

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response of HEI	Status																																																
1.1	<p>Number of courses offered by the Institution across all programs during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="256 632 505 800"> <tr> <td>2020</td> <td>2019</td> <td>2018</td> <td>2017</td> <td>2016</td> <td>2015-</td> </tr> <tr> <td>2</td> <td>2</td> <td>2</td> <td>1</td> <td>1</td> <td></td> </tr> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="256 856 505 1024"> <tr> <td>2020</td> <td>2019</td> <td>2018</td> <td>2017</td> <td>2016</td> <td>2015-</td> </tr> <tr> <td>52</td> <td>52</td> <td>48</td> <td>48</td> <td>48</td> <td></td> </tr> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="256 1108 505 1276"> <tr> <td>2020</td> <td>2019</td> <td>2018</td> <td>2017</td> <td>2016</td> <td>2015-</td> </tr> <tr> <td>79</td> <td>84</td> <td>89</td> <td>87</td> <td>87</td> <td></td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="256 1360 505 1528"> <tr> <td>2020</td> <td>2019</td> <td>2018</td> <td>2017</td> <td>2016</td> <td>2015-</td> </tr> <tr> <td>79</td> <td>84</td> <td>89</td> <td>87</td> <td>87</td> <td></td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	2020	2019	2018	2017	2016	2015-	2	2	2	1	1		2020	2019	2018	2017	2016	2015-	52	52	48	48	48		2020	2019	2018	2017	2016	2015-	79	84	89	87	87		2020	2019	2018	2017	2016	2015-	79	84	89	87	87		1.3.2	<p>What has been included by the HEI is the number of the programmes and NOT the courses. There seems to exist a confusion about what is a programme vis-a-vis a course. The number of courses taught in each program being more than one, the number of courses would be much higher. Please check the glossary at the end of RAF for definition. The number of courses</p>	<p>list of courses as per Gondwana University New and Old syllabus was attached herewith.</p> <p>Supporting Document :</p> <p>1.1 final.pdf</p>	HEIs Clarification Accepted
2020	2019	2018	2017	2016	2015-																																																
2	2	2	1	1																																																	
2020	2019	2018	2017	2016	2015-																																																
52	52	48	48	48																																																	
2020	2019	2018	2017	2016	2015-																																																
79	84	89	87	87																																																	
2020	2019	2018	2017	2016	2015-																																																
79	84	89	87	87																																																	

<p>1.2</p>	<p>Number of programs offered year-wise for last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="256 268 503 436"> <tr> <td>2019-2020</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>2</td> <td>2</td> <td>2</td> <td>1</td> <td>1</td> </tr> </table> <p>DVW suggested Input :</p> <table border="1" data-bbox="256 499 503 667"> <tr> <td>2019-2020</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>01</td> <td>01</td> <td>01</td> <td>1</td> <td>1</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="256 741 503 909"> <tr> <td>2019-2020</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>01</td> <td>01</td> <td>01</td> <td>01</td> <td>01</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="256 993 503 1161"> <tr> <td>2019-2020</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>01</td> <td>01</td> <td>01</td> <td>1</td> <td>1</td> </tr> </table>	2019-2020	2018-19	2017-18	2016-17	2015-16	2	2	2	1	1	2019-2020	2018-19	2017-18	2016-17	2015-16	01	01	01	1	1	2019-2020	2018-19	2017-18	2016-17	2015-16	01	01	01	01	01	2019-2020	2018-19	2017-18	2016-17	2015-16	01	01	01	1	1	<p>1.2.1</p>	<p>The HEI has considered Diploma as a programme of Higher Education.</p>	<p>as per suggestion of DVW please do not consider our Diploma Programme.</p> <p>Supporting Document :</p> <p>1.2 final.pdf</p>	<p>DVW Suggestion Recommended</p>
2019-2020	2018-19	2017-18	2016-17	2015-16																																									
2	2	2	1	1																																									
2019-2020	2018-19	2017-18	2016-17	2015-16																																									
01	01	01	1	1																																									
2019-2020	2018-19	2017-18	2016-17	2015-16																																									
01	01	01	01	01																																									
2019-2020	2018-19	2017-18	2016-17	2015-16																																									
01	01	01	1	1																																									

<p>2.1</p>	<p>Number of students year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="256 237 503 405"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>378</td> <td>341</td> <td>293</td> <td>229</td> <td>234</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="256 499 503 657"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>272</td> <td>241</td> <td>239</td> <td>229</td> <td>231</td> </tr> </table> <p>Remark : As per the HEI statement in the response dialogue box and the data attached with the Metric in clarification.</p> <p>Attached Documents : 1.Institutional data in prescribed format</p>	2019-20	2018-19	2017-18	2016-17	2015-16	378	341	293	229	234	2019-20	2018-19	2017-18	2016-17	2015-16	272	241	239	229	231	<p>4.2.4 1.2.3 5.1.4 1.3.3 4.3.2 5.1.1 2.2.2 2.3.3 3.3.4 5.1.2</p>	<p>The number of students on rolls at any time would be the cumulative sum of the current admissions and the preceding year students. The HEI may reconcile and provide self attested number class wise. List of the students on rolls in 2019-20 may also be self attested and provided. The HEI data contains particulars of the first year students only. The HEI has included only the first</p>	<p>the number of students are recounted excluding D.Pharma students are submitted along with all necessary documents signed by the principal.</p> <p>Supporting Document : 2.1.pdf</p>	<p>Changed After Clarification</p>
2019-20	2018-19	2017-18	2016-17	2015-16																					
378	341	293	229	234																					
2019-20	2018-19	2017-18	2016-17	2015-16																					
272	241	239	229	231																					

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
83	48	44	21	24

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
66	66	66	66	66

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
52	23	23	29	23

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
50	40	40	45	40

Remark :

As per the HEI statement in the response dialogue box and the data attached with the Metric in clarification. As per the HEI sanctioned seats as provided in 2.1.1 from 2015-16 to 2019-20 and the statutory reservation of 50% applied the sanctioned seats.

Attached Documents :

1.Institutional data in prescribed format

2.1.2

As per the Govt of Maharashtra authority letter, the HEI has 66% seats earmarked for reserved category. The number of seats earmarked for reserved category as per GOI/State Govt rule are specifically for FRESH admissions and NOT students progressing into senior semesters.

seat earmarked as per the Govt. of Maharashtra authority are attached herewith.

Supporting Document :

[2.2.pdf](#)

Changed After Clarification

2.3

Number of outgoing / final year students year-wise during last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
104	90	51	53	62

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
63	51	50	52	61

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
63	59	51	53	62

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
63	59	51	53	62

Attached Documents :

1. Institutional data in prescribed format

5.2.2
5.2.1

As per the data attached with extended Metric 2.1 The DVV data comes from 2.6.3. The HEI may reconcile and rework the numbers. If the HEI has different numbers, then Self attested copies of the number of the students, year wise may be provided. The HEI to provide year wise List, attested by the principal, of the final year students who registered in their final semester during the period 2015-16, 2016-

the data for outgoing students are attached herewith.

HEIs Clarification Accepted

Supporting Document :

2.3 No of outgoing students.pdf

<p>4.1</p>	<p>Total number of classrooms and seminar halls</p> <p>HEI Input :</p> <p>7</p>	<p>4.1.3</p>	<p>The HEI has not attached any proof of the numbers of the classrooms. The HEI to provide complete plan of the seminar hall and the ALL the class rooms, with class room numbers along with location (building). The HEI to also provide details of the class rooms indicating which are ICT enabled. Geotagged Photographs verified from the point of view of identification and as</p>	<p>The complete building sanction plans and Geotags photos of the classroom and seminar hall are attached herewith.</p> <p>Supporting Document :</p> <p>DVV Clarification of 4.1.3.-merged_c ompressed.pdf</p>	<p>No Change</p>																				
<p>4.2</p>	<p>Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="256 1129 532 1297"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>79.25</td> <td>40.89</td> <td>35.72</td> <td>25.91</td> <td>15.75</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="256 1388 532 1556"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>135.44</td> <td>93.76</td> <td>24.83</td> <td>8.3</td> <td></td> </tr> </table> <p>Remark : As per the HEI statement in the response dialogue box and the data attached with the Metric in clarification. There is a Mismatch between the audited statement of income & expenditure of HEI.</p>	2019-20	2018-19	2017-18	2016-17	2015-16	79.25	40.89	35.72	25.91	15.75	2019-20	2018-19	2017-18	2016-17	2015-16	135.44	93.76	24.83	8.3		<p>4.1.4 4.4.1</p>	<p>The HEI has not provided Audited finance documents. Mere statement of numbers without supporting proof cannot be evaluated. The HEI to produce the proof of the expenditure by means of Year wise audited income-expenditure statements for the assessment period FY 13-18. The salaries are to be highlighted and the statements are to be signed by the CA/DDO</p>	<p>all relevant documents are attached herewith</p> <p>Supporting Document :</p> <p>3.2 total expenditure.pdf</p>	<p>Changed After Clarification</p>
2019-20	2018-19	2017-18	2016-17	2015-16																					
79.25	40.89	35.72	25.91	15.75																					
2019-20	2018-19	2017-18	2016-17	2015-16																					
135.44	93.76	24.83	8.3																						

4.3	<p>Number of Computers</p> <p>HEI Input : 50</p>		<p>The HEI to provide the stock summary signed by the store in charge and counter signed by the principal.</p>	<p>the stock summary signed by the store in charge and countersigned by the principal is submitting.</p> <p>Supporting Document : 33.pdf</p>	No Change
4.4	<p>Total number of computers in the campus for academic purpose</p> <p>HEI Input : 35</p>	4.3.2	<p>The Total number of computers in the campus for academic purpose cannot be more than the Number of computers with the HEI. The HEI to provide a List containing the installation of the systems, their configuration and the numbers of computers for academic purpose. The HEI to list the deployment which must be accompanied by photographs. The details</p>	<p>All relevant documents with the signed of the Principal are attached herewith.</p> <p>Supporting Document : 34.pdf</p>	

AISHE ID : C-18512

Last Date : 10/02/2021

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status
1.3.3	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year</p> <p>1.3.3.1. Number of students undertaking project work/field work / internships</p> <p>HEI Input : 251</p> <p>DVV suggested Input : 63</p> <p>HEI clarification Input : 63</p> <p>Recommended Input : 63</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.Any additional information</p>	<p>The HEI has included Diploma level students as well. Such students are not part of Higher Education and not considered.</p>	<p>The students count for B.Pharma Course is submitted</p> <p>Supporting Document: 1.3.3 final.pdf</p>	HEIs Clarification Accepted
1.4.1	<p>Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</p> <p>1) Students 2)Teachers 3)Employers 4)Alumni</p> <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Any additional information (Upload) 2.Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) 3.URL for stakeholder feedback report</p>	<p>The HEI has not provided sample filled in feedback forms from the stakeholders. Filled in feedback forms on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni to be provided. The feedback concerned</p>	<p>The URL for Feedback from stake holders http://htcop.org/ along with all relevant document sign by the principal are attached herewith</p> <p>Supporting Document: 1.4.1 final.pdf</p>	No Change

<p>1.4.2</p>	<p>Feedback process of the Institution may be classified as follows:</p> <p>Options:</p> <ol style="list-style-type: none"> 1. Feedback collected, analysed and action taken and feedback available on website 2. Feedback collected, analysed and action has been taken 3. Feedback collected and analysed 4. Feedback collected 5. Feedback not collected <p>HEI Input : A. Feedback collected, analysed and action taken and feedback available on website</p> <p>DVW suggested Input : C. Feedback collected and analysed</p> <p>HEI clarification Input : A. Feedback collected, analysed and action taken and feedback available on website</p> <p>Recommended Input : B. Feedback collected, analysed and action has been taken</p> <p>Remark : As per the HEI statement in the response dialogue box and the data attached with the Metric in clarification.</p> <p>Attached Documents : 1.Upload any additional information 2.URL for feedback report</p>	<p>The HEI has not attached any proof in support of feedback processes of the institution for curriculum. The HEI to provide link to action taken report on the website as proof their claim. The analysis of the feedback on curriculum signed by the principal for the AY</p>	<p>all relevant documents along with the proof are attached herewith and same is available on institute website</p> <p>Supporting Document: 1.4.2 final.pdf</p>	<p>Changed After Clarification</p>															
<p>2.1.1</p>	<p>Average Enrolment percentage (Average of last five years)</p> <p>2.1.1.1. Number of students admitted year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="224 1696 651 1864"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>152</td> <td>127</td> <td>117</td> <td>81</td> <td>71</td> </tr> </table> <p>DVW suggested Input :</p> <table border="1" data-bbox="224 1921 651 2011"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	152	127	117	81	71	2019-20	2018-19	2017-18	2016-17	2015-16	<p>The HEI data contains Diploma students also.) The HEI must provide Copy of letter issued by the Affiliating university / state Govt / statutory body or other Document relating to the Sanction of the annual intake. The HEI to provide attested copy of the Approved</p>	<p>all student data excluding D.pharm Students are attached herewith along with supporting documents.</p> <p>Supporting Document: 211.pdf</p>	<p>Changed After Clarification</p>
2019-20	2018-19	2017-18	2016-17	2015-16															
152	127	117	81	71															
2019-20	2018-19	2017-18	2016-17	2015-16															

82	81	77	81	71
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HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
92	67	67	81	71

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
92	67	67	81	71

2.1.1.2. Number of sanctioned seats year wise during last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
173	127	117	81	88

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
100	100	100	100	100

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
100	60	60	60	60

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
100	80	80	90	80

Remark :

As per the HEI statement in the response dialogue box and the data attached with the Metric in clarification. The Number of students admitted year-wise cannot be more than the Number of sanctioned seats in that year. The HEI was requested to provide Copy of letter issued by the Affiliating university / state Govt / statutory body or other Document relating to the Sanction of

the annual intake. The HEI has provided only 2019-20 data and a letter in regional language without a translation.

Attached Documents :

1. Institutional data in prescribed format
2. Any additional information

2.1.2

Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
83	48	44	21	24

DVW suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
33	28	24	21	24

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
54	29	25	29	33

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
50	40	40	30	40

Remark :

As per the HEI statement in the response dialogue box and the data attached with the Metric in clarification. Number of actual students admitted from the reserved categories year wise cannot be more than the Number of seats earmarked for reserved category as per GOI/State Govt rule. Hence the number restricted to the HEI claim in 2.2. Data of BPharm and DPharm has been considered.

Attached Documents :

1. Institutional data in prescribed format
2. Any additional information

The HEI has not provided data as per the NAAC prescribed format. HEI has included diploma level students as well. The HEI must furnish a certificate that these admissions are actual students admitted from the reserved categories as FRESH ADMISSIONS and does

all diploma students are excluded and again resubmitting the data with all relevant documents.

Changed After Clarification

Supporting Document:
212.pdf

<p>2.2.2</p>	<p>Student- Full time teacher ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p> <p>1.Any additional information</p>	<p>The HEI to provide serially numbered list, Certified by the principal, of the full time teachers along with the departmental affiliation in the latest completed academic year.</p>	<p>all teaching staff list countersigned by the principal is attached herewith.</p> <p>Supporting Document: 222.pdf</p>	<p>No Change</p>
<p>2.3.3</p>	<p>Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)</p> <p>2.3.3.1. Number of mentors</p> <p>HEI Input : 28</p> <p>Attached Documents :</p> <p>1.Upload year wise, number of students enrolled and full time teachers on roll. 2.Mentor/mentee ratio 3.Circulars pertaining to assigning mentors to mentees</p>	<p>Every teacher is not a mentor. Only by virtue of being assigned mentorship one may be called mentor for the assigned group. The HEI must provide a e-copy of the approved Mentor list as announced (signed by the principal). The HEI must also provide allotment order of the</p>	<p>mentor list along with all supporting documents are submitting herewith.</p> <p>Supporting Document: 2.3.3.pdf</p>	<p>No Change</p>
<p>2.4.1</p>	<p>Average percentage of full time teachers against sanctioned posts during the last five years</p> <p>Attached Documents :</p> <p>1.List of the faculty members authenticated by the Head of HEI 2.Institutional data in prescribed format</p>	<p>HEI to provide copies of the appointment letter or the letter of joining/ confirmation of the following Dr. Satish B. Kosalge Prof. Sushil Suresh Burle Prof. Pankaj M. Pimpalshende Prof. Lata Potey Prof. Jayshree Ramdas Aate Prof. Parag Suresh Chaware Prof. Swati N.</p>	<p>all relevant documents are attached herewith</p> <p>Supporting Document: 2.4.1.pdf</p>	<p>No Change</p>

<p>2.4.2</p>	<p>Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="224 485 651 648"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>4</td> <td>4</td> <td>1</td> <td>1</td> <td>1</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.Any additional information</p>	2019-20	2018-19	2017-18	2016-17	2015-16	4	4	1	1	1	<p>The HEI must provide copies of the PhD awarded duly attested by the principal. The HEI has not provided the date of joining of the faculty. It appears some faculty members listed joined long after they had been awarded PhD and vice versa. The HEI to provide year wise list</p>	<p>Ph.D. Staff List is attached herewith</p> <p>Supporting Document: 242.pdf</p>	<p>No Change</p>
2019-20	2018-19	2017-18	2016-17	2015-16										
4	4	1	1	1										
<p>2.4.3</p>	<p>Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)</p> <p>2.4.3.1. Total experience of full-time teachers</p> <p>HEI Input : 122</p> <p>DVV suggested Input : 222</p> <p>HEI clarification Input : 122</p> <p>Recommended Input : 122</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.Any additional information</p>	<p>The HEI to reconcile and verify. HEI to provide a certificate of the principal on the date of joining of the faculty in 209-20.</p>	<p>certificate of the principal on the date of joining of the faculty in 2019-20 along with countersigned by the principal.</p> <p>Supporting Document: 243.pdf</p>	<p>HEIs Clarification Accepted</p>										
<p>2.6.3</p>	<p>Average pass percentage of Students during last five years</p> <p>2.6.3.1. Total number of final year students who passed the university examination year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="224 1885 651 1982"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	<p>The HEI hs included Diploma students also in its input. HEI to provide Total number of final year students who appeared for the university examination first time, year-wise along with the Total number of final year students who passed the university examination year-wise.</p>	<p>list of B.Pharma final year students who appeared and passed the university examination</p>	<p>HEIs Clarification Accepted</p>					
2019-20	2018-19	2017-18	2016-17	2015-16										

102	61	41	46	53
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DWV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
61	38	41	46	53

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
61	34	41	46	53

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
61	34	41	46	53

2.6.3.2. Total number of final year students who appeared for the university examination year-wise during the last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
104	87	50	52	61

DWV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
62	51	50	52	61

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
63	57	50	52	62

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
63	57	50	52	62

Attached Documents :

Supporting Document:
2.6.3.pdf

- 1.Upload any additional information
- 2.Institutional data in prescribed format

3.1.2

Percentage of departments having Research projects funded by government and non government agencies during the last five years

3.1.2.1. Number of departments having Research projects funded by government and non-government agencies during the last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
1	0	0	0	0

3.1.2.2. Number of departments offering academic programmes

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	1	1	1

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
05	05	05	05	05

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	1	1	1

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	1	1	1

Attached Documents :

- 1.Supporting document from Funding Agency
- 2.Institutional data in prescribed format

As per the HEI data with 2.4.1 there are 04 departments. Pharmaceutical Chemistry, Pharmaceutics, Pharmacognocny Pharmacology Pharmacy

As our Institute runs Pharmacy course i.e. B.Pharma and D.pharm. we have only One department in Pharmacy course and in 2.4.1 we mentioned subject of specialization of concern faculties.

HEIs Clarification Accepted

Supporting Document:
3.1.2.pdf

3.1.3

Number of Seminars/conferences/workshops conducted by the institution during the last five years

3.1.3.1. Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
07	05	09	07	04

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
04	02	06	04	02

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
04	05	07	05	04

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
04	02	06	04	02

Attached Documents :

- 1.Report of the event
- 2.Institutional data in prescribed format

As per the HEI data. The HEI has claimed large number of lectures covering career planning, Capability building and preparation for competitive exams. These are covered in 5.1.3 and 5.1.4 and hence not covered here.

as per suggestion of DVV we updated seminar/conferences/workshops conducted by the institute in last five years and resubmitted.

DVV Suggestion Recommended

Supporting Document:
3.1.3.1..pdf

3.2.1

Number of papers published per teacher in the Journals notified on UGC website during the last five years

3.2.1.1. Number of research papers in the Journals notified on UGC website during the last five years.

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
03	01	09	11	14

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
01	01	04	00	04

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
01	00	02	04	01

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
01	00	02	04	01

Attached Documents :

1. Institutional data in prescribed format
2. Any additional information

). Link of recognition in UGC enlistment of the journal must be included as an excel file in the prescribed format. Link to the relevant signed document must be made available. HEI to provide direct landing links in Excel data file (NAAC Format) such as

number of Papers published by the faculties during last five years with notified journals on UGC website during last five years with there URL link are submitted

HEIs
Clarification
Accepted

Supporting Document:
[321 final.pdf](#)

3.2.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.2.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
01	01	02	0	01

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
01	01	00	0	00

Remark :

As per the HEI statement in the response dialogue box and the data attached with the Metric in clarification. Certificate of having attended a conference is not eligible as writing/ editing chapters in edited volumes/books published and papers in national/ international conference proceedings

Attached Documents :

- 1.Institutional data in prescribed format
- 2.Any additional information

The HEI has provided template 3.3.2. As per the SoP HEI must provide attested Xerox of the Cover page, content page and first page of the following selected publication. The HEI must provide Web-link of research papers by title, author, Department/ School/ Division/ Centre/ Unit/

all the books published by the faculties with their documentaries are submitted

Changed After Clarification

Supporting Document:
[3.2.2..pdf](#)

3.3.2

Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

3.3.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
02	08	07	0	01

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
01	01	01	0	0

Remark :

As per the HEI statement in the response dialogue box and the data attached with the Metric in clarification.

Attached Documents :

- 1.Institutional data in prescribed format
- 2.e-copy of the award letters

Only Lifeline Blood bank donation certificates considered. The other claims are not eligible under this Metric. Personality contest are not Similarly Student Development Department Gondwana University, Gadchiroli. Inter Engineering Diploma Students

number of awards and recognitions received for extension activities are submitted with the principal signature

Changed After Clarification

Supporting Document:

[3.3.2..pdf](#)

3.3.3

Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

3.3.3.1. Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
06	07	06	02	00

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
05	06	06	02	00

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
05	07	06	02	00

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
05	06	06	02	00

Attached Documents :

- 1.Reports of the event organized
- 2.Institutional data in prescribed format

Tree Plantation Programme is covered under 7.1.5 and not considered here. The HEI to provide Geo tagged and captioned Photographs attested by the principal. HEI to provide other supporting document of relevance also with proper captions and dates and signed by

all supporting document, Detailed report for each extension and outreach program, with specific mention of number of students participated and collaborating agency to be supplemented with Newspaper reports of events. countersigned by the Principal are submitted.

DVV Suggestion Recommended

Supporting Document:

[3.3.3..pdf](#)

3.3.4

Average percentage of students participating in extension activities at 3.3.3. above during last five years

3.3.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
377	341	292	229	0

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
137	121	131	129	50

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
272	241	239	229	00

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
137	121	131	129	00

Remark :

As per the HEI statement in the response dialogue box and the data attached with the Metric in clarification.

Attached Documents :

- 1.Report of the event
- 2.Institutional data in prescribed format

Average percentage of students participating in extension activities excluding Diploma Students are submitted.

Changed After Clarification

Supporting Document:
3.3.4..pdf

<p>3.4.2</p>	<p>Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years</p> <p>3.4.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="224 483 649 646"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>00</td> <td>01</td> <td>02</td> <td>00</td> <td>02</td> </tr> </table> <p>Attached Documents :</p> <p>1.Upload any additional information 2.Institutional data in prescribed format(Data template) 3.e-Copies of the MoUs with institution./ industry/ corporate houses</p>	2019-20	2018-19	2017-18	2016-17	2015-16	00	01	02	00	02	<p>The attached data does not contain qualifier activities or MOU's with institutions of national, international importance, other universities, industries, corporate houses etc. The HEI must provide e-copies of Only functional MoU's with institution/ industry/</p>	<p>all Mou'S documents signed by the principal are submitted.</p> <p>Supporting Document: 3.4.2..pdf</p>	<p>No Change</p>
2019-20	2018-19	2017-18	2016-17	2015-16										
00	01	02	00	02										
<p>4.1.3</p>	<p>Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)</p> <p>4.1.3.1. Number of classrooms and seminar halls with ICT facilities</p> <p>HEI Input : 5</p> <p>Recommended Input : 03</p> <p>Remark : As per the HEI statement in the response dialogue box and the data attached with the Metric in clarification. WiFi with LAN is not complete ICT facility. Conference room is not classroom. As per the stock-register as on 31-12-2020 there were only 03 projectors</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format(Data template) 2.Paste link for additional information</p>	<p>. Number of classrooms with wifi/LAN without LCD OR Class rooms with LCD alone do not form ICT enabled teaching learning facility. The HEI to provide copy of the stock register for the LCD's attested by the principal. The HEI to provide Geo-tagged photographs of ICT</p>	<p>no of classrooms with ICT tool and their relevant documents signed by the principal are submitting.</p> <p>Supporting Document: 413.pdf</p>	<p>Changed After Clarification</p>										

4.1.4

Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
24.00	11.85	11.85	8.4	8.4

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
8	8	8	8.4	8.4

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
16	11.85	11.85	8.4	8.4

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
8	8	8	8.4	8.4

Attached Documents :

1.Institutional data in prescribed format(Data template)

The HEI to provide the relevant items underlined in the audited income and expenditure statement which must be signed by the CA and counter signed by the principal. This metric is supposed to be looked at with the perspective of infrastructure augmentation only.

All the relevant items underlined in the audited income and expenditure statement which signed by the CA and countersigned by the principal are submitting

DVV Suggestion Recommended

Supporting Document:
414.pdf

4.2.2	<p>The institution has subscription for the following e-resources</p> <ol style="list-style-type: none"> 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases 6. Remote access to e-resources <p>HEI Input : B. Any 3 of the above</p> <p>DW suggested Input : E. None of the above</p> <p>HEI clarification Input : E. None of the above</p> <p>Recommended Input : E. None of the above</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format(Data template)</p>			<p>DW Suggestion Recommended</p>
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4.2.3

Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals during the last five years (INR in Lakhs)

4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
1.303	132.4200	51.4655	31.3835	91.14555

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
1.3	2.4	1.46	1.38	1.14

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0.91	2.16	0.24	1.18	0.96

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0.91	2.16	0.24	1.18	0.96

Attached Documents :

- 1.Institutional data in prescribed format(Data template)
- 2.Audited statements of accounts

The HEI must provide consolidated extract of expenditure for purchase of books and journals during the last five years duly attested by Head of the Institution and CA. The HEI to provide Audited Annual Income/Expenditure statement highlighting the expenditure for

Library expenditure highlighted in blue colors along with CA certificates

HEIs
Clarification
Accepted

Supporting Document:

Library
expenditure.pdf

<p>4.3.2</p>	<p>Student - Computer ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p>	<p>The HEI to provide the Number of Computers available for student use only. For this the invoices/ Bills for the purchase of computers during the period of assessment to be provided. HEI must provide attested copies of stock register Highlighting the entries of purchase of</p>	<p>all the relevant documents along with countersigned by the principal are attached herewith.</p> <p>Supporting Document: 4.3.2.CL+BILL.pdf</p>	<p>No Change</p>
<p>4.3.3</p>	<p>Bandwidth of internet connection in the Institution</p> <p>HEI Input : A. ≥50 MBPS</p> <p>Attached Documents :</p> <p>1.Upload any additional Information</p>	<p>The HEI has not provided any data. The attached data is just numbers and is irrelevant without supporting documents. The HEI must provide latest two bills, self attested, for the leased line connection indicating plan and Band Width. The HEI to provide ISP invoice</p>	<p>all the relevant documents along with countersigned by the principal are attached herewith.</p> <p>Supporting Document: 4.3.3.CL+DOC.pdf</p>	<p>No Change</p>

4.4.1

Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
34.67	30.29	29.33	27.84	26.91
108.72	108.72	108.72	108.72	108.72
3568.26	3568.26	3568.26	3568.26	3568.26

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
14	13.8	11.5	7.1	8

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
25.29	29.29	26.72	28.72	18.26

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
14	13.8	11.5	7.1	8

Attached Documents :

1.Institutional data in prescribed format(Data template)

The HEI has not provided any account statement as proof but only values. Data attached is not supported by Audited finance documents. The HEI to provide audited income and expenditure statement underlining/ highlighting the items of expenditure

all Audited report along with the expenditure certificate are attached herewith. in this Pink color highlighted indicates Physical expenditure and Blue color indicate academic expenditure.

DVV Suggestion Recommended

Supporting Document:

4.4.1.1Audit statement.pdf

5.1.1

Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
197	174	154	152	150

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
140	125	133	152	150

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
140	125	133	152	150

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
140	125	133	152	150

Attached Documents :

- 1.upload self attested letter with the list of students sanctioned scholarship
- 2.Institutional data in prescribed format

The HEI has included Diploma level students also. the HEI has claimed freeship separate to the scholarships and freeships provided by the Government. The HEI must claim only Number of students benefited by scholarships and freeships provided by

As per the suggestion of DVV, we Exclude the diploma Student and resubmitting it.

HEIs Clarification Accepted

Supporting Document:
5111.pdf

<p>5.1.3</p>	<p>Capacity building and skills enhancement initiatives taken by the institution include the following</p> <ol style="list-style-type: none"> 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. ICT/computing skills <p>HEI Input : A. All of the above</p> <p>Recommended Input : D. 1 of the above</p> <p>Remark : As per the HEI statement in the response dialogue box and the data attached with the Metric in clarification. Capacity building and skills enhancement initiatives taken by the institution can't be 01 day in a year activity. Blood donation, seminars are not eligible. Only Life skills (Yoga, physical fitness, health and hygiene) considered.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Institutional data in prescribed format 2. Any additional information 	<p>The HEI must provide these on the Institutional website and provide specific link to each program/scheme mentioned in the Metric. Self attested copies of circular/ brochure or report of the event/ activity report to be included. Ref must be made to</p>	<p>all relevant documents with their reports signed by the principals are attached herewith. the link for Capacity building program is as follows. http://htcop.org/</p> <p>Supporting Document: 5.1.3.pdf</p>	<p>Changed After Clarification</p>
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5.1.4

Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
100	81	292	85	100

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
78	81	85	85	91

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
200	81	201	85	100

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
78	81	85	85	91

Attached Documents :

1.Institutional data in prescribed format

The HEI to provide copy of the circular/ /brochure /reports of the event date wise signed by the coordinator and countersigned by the principal. Geo tagged Photographs with date and caption for each scheme or event. List of programs conducted and the number of

all the circular /brochure/report of the events signed by the principal are resubmitting for the average percentage of students benefitted by guidance for competitive examinations and career counseling.

Supporting Document:

5.1.4_compressed.pdf

DVV
Suggestion
Recommended

<p>5.1.5</p>	<p>The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</p> <ol style="list-style-type: none"> 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee</p>	<p>The HEI has not provided any supporting documents. The HEI to provide the Minutes of the meetings/Report of grievances from the concerned committee for AY 2019-20 and 2018-19. The HEI must provide link to the HEI's Website page which hosts the</p>	<p>all supporting documents for various student grievances including sexual harassment and ragging cases are submitting herewith Url for the same as follows http://htcop.org/naac/gri</p> <p>Supporting Document: 5.1.5.pdf</p>	<p>No Change</p>
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5.2.1

Average percentage of placement of outgoing students during the last five years

5.2.1.1. Number of outgoing students placed year - wise during the last five years.

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
12	22	20	13	11

DVW suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
12	17	20	13	11

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
12	17	20	13	11

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
12	17	20	13	11

Attached Documents :

1. Self attested list of students placed
2. Institutional data in prescribed format

The HEI to provide List of students placed along with roll number and placement details such as name of the company, compensation, etc year wise. The placements through HEI placement drive and through pool campus interviews / recruitment drives at

all data excluding diploma student are submitting

DVW Suggestion Recommended

Supporting Document:

5.2.1_compressed.pdf

5.3.1

Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
1	6	5	1	0

DWV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
00	00	00	0	0

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
00	00	02	00	00

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
00	00	00	0	0

Attached Documents :

1. Institutional data in prescribed format
2. e-copies of award letters and certificates

As per the SoP Certificate of representation, participation, medals and merit awards at local level, inter college, intra university level in non-recognized events do not qualify. The HEI has large number of ineligible entries. The HEI is to audit the activities and

All the awards /medals won by the students for outstanding performance in various activity are submitted

DWV Suggestion Recommended

Supporting Document:
5.3.1.pdf

5.3.3

Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
34	35	45	40	34

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
6	6	5	4	4

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
4	5	8	6	5

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
4	5	8	6	5

Attached Documents :

- 1.Report of the event
- 2.Institutional data in prescribed format

The HEI has attached coaching camp and organize events for the university and district/state sports. Activities where the students of the college did not participate are not eligible. The HEI to provide certificate in respect of the events where the students of the college

a number of events /competitions in which students of the institution participated during the last five years. recounted and submitted

HEIs Clarification Accepted

Supporting Document:
5.3.3_compressed.pdf

<p>6.2.3</p>	<p>Implementation of e-governance in areas of operation</p> <ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination <p>HEI Input : A. All of the above</p> <p>DVV suggested Input : C. 2 of the above</p> <p>HEI clarification Input : A. All of the above</p> <p>Recommended Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Screen shots of user interfaces 2. Institutional data in prescribed format(Data template) 3. ERP (Enterprise Resource Planning) Document 	<p>The HEI must provide self-attested copy of the Policy document on e-governance. Such policy must bear a specific reference number, date and bear signatures of the Head of the institution. The HEI to also provide Annual e-governance report approved by Governing Council. The</p>	<p>Desired documents with all the screenshots with principal signature are enclosed herewith.</p> <p>Supporting Document: 623.pdf</p>	<p>HEIs Clarification Accepted</p>
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6.3.2

Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
01	04	05	05	01

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
01	04	05	02	01

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
01	04	05	05	01

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
01	04	05	02	01

Attached Documents :

1.Institutional data in prescribed format(Data template)

Teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies was counted once in a particular academic year and input is updated accordingly

Supporting Document:
632_compressed.pdf

DVV
Suggestion
Recommended

6.3.4

Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
10	08	23	19	02

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
02	00	00	02	00

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
02	00	00	02	00

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
02	00	00	02	00

Attached Documents :

1. Institutional data in prescribed format(Data template)

One teacher attending one or more professional development Program in a year to be counted as one only. Programs of duration less than one week are not eligible. As per the SoP seminars / invited talks are not eligible. Annual reports highlighting the

the name of the faculty, and certificates are attached wherever the certificate was distributed. one teacher counted once in a particular academic year and input is updated.

Supporting Document:
634.pdf

HEIs
Clarification
Accepted

<p>7.1.4</p>	<p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus <p>HEI Input : A. Any 4 or all of the above</p> <p>Recommended Input : B. 3 of the above</p> <p>Remark : As per the HEI statement in the response dialogue box and the data attached with the Metric in clarification. As per the attached documents hosted on. SI no. 1, 2 & 5 considered.</p> <p>Attached Documents : 1. Geotagged photographs / videos of the facilities</p>	<p>The attached photographs do not support the HEI claim of Water conservation facilities available in the Institution. The HEI did not provide any data in the Excel template. The HEI must attach data only in NAAC prescribed format for the Metric as an Excel file. The</p>	<p>All the Geotag Photo and Installations are provided along with the excel Data</p> <p>Supporting Document: DVV 7.1.4.Final 1.pdf</p>	<p>Changed After Clarification</p>
<p>7.1.5</p>	<p>Green campus initiatives include:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants <p>HEI Input : A. Any 4 or All of the above</p> <p>Recommended Input : B. 3 of the above</p> <p>Remark : As per the HEI statement in the response dialogue box and the data attached with the Metric in clarification. Restricted entry of automobiles, Pedestrian Friendly pathways and landscaping with trees and plants considered.</p> <p>Attached Documents : 1. Geotagged photos / videos of the facilities</p>	<p>Only Pedestrian Friendly pathways and landscaping with trees and plants. The HEI must provide its green campus policy document, numbered, dated and signed by the head of the institute. HEI to provide Geo tagged photographs/videos of the facilities such as</p>	<p>all the relevant documents are attached regarding the green campus initiatives are attached here.</p> <p>Supporting Document: DVV 715 final1.pdf</p>	<p>Changed After Clarification</p>

<p>7.1.6</p>	<p>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions / awards 5. Beyond the campus environmental promotion activities <p>HEI Input : B. 3 of the above</p> <p>Recommended Input : C. 2 of the above</p> <p>Remark : As per the HEI statement in the response dialogue box and the data attached with the Metric in clarification. Clean and green campus recognitions / awards Beyond the campus environmental promotion activities considered.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Reports on environment and energy audits submitted by the auditing agency 2.Certification by the auditing agency 3.Certificates of the awards received 	<p>The HEI has provided audit reports and recognition award which must be translated in English. There are no beyond the campus activities</p>	<p>English version of Green army certificate along with beyond the campus activities</p> <p>Supporting Document: DVV716.pdf</p>	<p>Changed After Clarification</p>
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<p>7.1.7</p>	<p>The Institution has disabled-friendly, barrier free environment</p> <ol style="list-style-type: none"> 1. Built environment with ramps/lifts for easy access to classrooms. 2. Divyangjan friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading <p>HEI Input : B. 3 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Policy documents and information brochures on the support to be provided 2. Geotagged photographs / videos of the facilities 	<p>Only claim of existence of ramp has been supported. The HEI to provide closer photograph of the inside of washroom to show its being disable friendly.</p>	<p>A closer photograph with geotags of the inside of washroom to show its being disable friendly is provided.</p> <p>Supporting Document: DVV 7.1.7.pdf</p>	<p>No Change</p>
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<p>7.1.10</p>	<p>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</p> <ol style="list-style-type: none"> 1. The Code of Conduct is displayed on the website 2. There is a committee to monitor adherence to the Code of Conduct 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized <p>HEI Input : A. All of the above</p> <p>Recommended Input : B. 3 of the above</p> <p>Remark : As per the HEI statement in the response dialogue box and the data attached with the Metric in clarification.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims. 2.Any other relevant information 	<p>The HEI did not attach URL or any data in support of its claim. The HEI to provide attested copy of the Policy document on code of conduct for teachers, staff and students which should be numbered have a date of issue and should be signed by the college authority.</p>	<p>provide an attested copy of the Policy document and all other relevant documents on code of conduct for teachers, staff and students with URL as follows http://htcop.org/r</p> <p>Supporting Document: DVV7110.pdf</p>	<p>Changed After Clarification</p>
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