# ATTAINMENT 

> OF

PROGRAMME OUTCOMES AND COURSE OUTCOMES

## Method of assessment of Cos

> Course Outcome is evaluated by Direct assessment method
$>$ Performance of students in internal Sessional and in university / Board examination of a course.
> Internal assessment contributes $20 \%$ and university assessment contributes $80 \%$ to the total attainment of a COs

| Assessment <br> Mode | Assessment Tool | Description | Weightage |
| :--- | :--- | :--- | :--- |
| Direct <br> assessment | External Assessment |  <br> practical examination | $80 \%$ |
|  | Internal Assessment |  <br> practical examination | $20 \%$ |

> Attainment level: Course outcomes of all courses are assessed with the help of the above-mentioned assessment tools and attainment level is evaluated based on set attainment rubrics as follows

| Assessment Tool | Attainment level | Description |
| :--- | :--- | :--- |
| External Assessment <br> (University Examination) | 1 (Slight/Low) | $50 \%$ of students scoring more than <br> $60 \%$ marks in university <br> examination |
|  | 2 (Moderate/Medium) | $60 \%$ of students scoring more than <br> $60 \%$ marks in university <br> examination. |
|  | 3 (Substantial/High) | $70 \%$ of students scoring more than <br> $60 \%$ marks in university <br> examination. |
|  | 1 (Slight/Low) | $50 \%$ of students scoring more than <br> $60 \%$ marks in the internal <br> examination |
|  | 2 (Moderate/Medium) | $60 \%$ of students scoring more than <br> $60 \%$ marks in the internal <br> examination. |
|  | 3 (Substantial/High) | $70 \%$ of students scoring more than <br> $60 \%$ marks in internal <br> Examination. |

$>$ Total Attainment $=20 \%$ internal attainment $+80 \%$ university attainment
If targets are achieved then all the course outcomes are attained for that year. The program is expected to set higher targets for the following years as a part of continuous improvement.
> If targets are not achieved the program should put in place an action plan to attain the target in successive years.


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## Method of assessment of POs

Program outcomes are assessed in the following manner

| SN | Assessment Methods | Attainment Level |  |  |
| :--- | :--- | :--- | :---: | :---: |
| 1 | Direct assessment | 1 | 2 | 3 |
| 2 | Indirect Assessment | (Slight/Low) | (Moderate/Medium) | 3 <br> (Substantial <br> /High) |

$>$ Direct assessment method: Student performance in Sessional \& end semester examination of both theory \& practical considered for the attainment of POs
$>$ Indirect assessment method: Tool used for this assessment Students exit survey, Parent survey, Alumni survey, higher studies \& placement, etc. the correlation levels as defined above are assigned for each POs concerning these indirect assessment tools
$>$ Assessment methods (Direct and Indirect) is implemented for the attainment of POs with correlation levels as 1 (Low), 2 (Medium), 3 (High)
> The final attainment levels for each PO are calculated by different weightage levels of direct assessment correlation levels and indirect assessment correlation levels concerning each course which is then averaged to obtain the attainment levels for the programme. The weightage ratio for both direct \& indirect assessment methods as follows

| Program outcomes | Direct assessment tools | Weightage | Indirect assessment tools | Weightage |
| :---: | :---: | :---: | :---: | :---: |
| PO-1- Pharmacy knowledge | Sessional \&End semester university examination (Theory/practical) | 70 | Student exit survey, Parent survey, higher studies \& placement data, etc | 30 |
| PO-2-Planing abilities |  | 40 |  | 60 |
| PO-3-Problem Analysis |  | 70 |  | 30 |
| PO-4-Modern tool usage |  | 60 |  | 30 |
| PO-5-Leadership Skills |  | 30 |  | 70 |
| PO-6-Professeional Identity |  | 30 |  | 70 |
| PO-7-Pharmaceutical ethics |  | 40 |  | 60 |
| PO-8-Communication |  | 30 |  | 70 |
| PO-9-The Pharmacist \& Society |  | 30 |  | 70 |
| PO-10-Environment \& Sustainability |  | 30 |  | 70 |
| PO-11-Lifelong learning |  | 30 |  | 70 |



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> Indirect methods questionnaires taken into consideration for POs attainment \& its criteria are given as follows

| POs | PO-1 | PO-2 | PO-3 | PO-4 | PO-5 | PO-6 | PO-7 | PO-8 | PO-9 | PO-10 | PO-11 | L ev el | Criteria for attainment |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Direct assessment methods |  |  |  |  |  |  |  |  |  |  |  |  |  |
| End semester/ annual theory \& practical examination | Weightage |  |  |  | 80\% |  |  |  |  |  |  | 1 | $50 \%$ of students scoring more than $60 \%$ marks in internal/university examination |
| Internal sessional theory \& practical examination | Weightage |  |  |  | 20\% |  |  |  |  |  |  | 2 | $60 \%$ of students scoring more than $60 \%$ marks in internal/university exam |
| Overall attainment | Overall Weightage |  |  |  | $80 \%+20 \%=100 \%$ |  |  |  |  |  |  | 3 | $70 \%$ of students scoring more than $60 \%$ marks internal/university exam |

Total 32 subjects of B. Pharm taken into consideration for the academic year 2019-20 \& average value of attainment (87/32=2.71) finally considered for the attainment of POs

Indirect assessment methods


